

Personal information

Alice Imola

Address: via Melozzo da Forli 17, 47921 Rimini

Mobile: +39.339.3132693

E-mail: aliceimola@gmail.com

Nationality: Italian

Date of birth: 13/11/1980

Education

- 2013: PhD in pedagogical sciences at the Department of Education Studies “Giovanni Maria Bertin”, UNIBO (Research Project: Arianna's thread – a multidisciplinary research for overcoming the handicaps that the fragile X syndrome proposes)
- 2005: MA in Primary Education with specialisation in Special Education, UNIBO Title of the thesis: “The most difficult life – analysis of an Inclusive pathway at primary school” (research about the pedagogical and educational case of a child with Down syndrome from birth to school inclusion).

Self-employed activities

- 2014-present: educationalist, vice president of the AEMOCON Association (www.emozionediconoscere.com)
- 2014-present: Tutor, pedagogical coordinator and member of the Scientific Committee of APS De @ Esi (www.deesi.org) and CondiVivere Foundation (<https://www.condivivere-onlus.org/>). Mentoring and Training for families and operators about individual life plans tailored to the needs of people with intellectual disabilities from birth to the adulthood, and “after parents” on issue related to:
 - early intervention
 - inclusive education
 - development and strengthening of autonomy in everyday life
 - special needs employment opportunities
 - sexuality
 - siblings
 - “after parents”
 - support administration law

Research experiences:

- 2013-2016: Fellow Researcher at Department of Education Studies (UNIBO), on the topic “*La multidisciplinarietà, le patologie genetiche e il superamento delle difficoltà di apprendimento e di insegnamento in Pedagogia Speciale e Didattica dell'Integrazione*” (*Multidisciplinarity, genetic conditions and the overcoming of the learning and teaching difficulties in Special Education*) (coord: Nicola Cuomo)
- 2010 - 2016: Fellow Researcher at Department of Education Studies (UNIBO), on the topic “Il progetto Amico: an intervention in accord to the Empathetic Relational Model”, commissioned by Fondazione CondiVivere di Bresso (MI) and in collaboration with IRCCS San Raffaele Pisana (RM) and Ospedale Bambino Gesù (RM), (coord: Nicola Cuomo). The research focuses on a sample group of thirteen adults with intellectual disability (mainly Down syndrome) and aims to improve the quality of their lives through opportunities and circumstances providing them with skills for a more independent life, preparing them for their life “after parents”.

- 2009 – 2013: Fellow Researcher at Department of Education Studies (UNIBO), project: “Arianna's thread – a multidisciplinary research for overcoming the handicaps that the fragile x proposes”, commissioned by Associazione Italiana Sindrome X Fragile, in collaboration with IRCCS San Raffaele Pisana (RM) and Ospedale Bambino Gesù (RM). (coord: Nicola Cuomo). The research focuses on a representative sample of people from 7 months to 56 years-old and has a cross-curricular approach to intellectual disabilities. It aims to direct educational and tuition practices towards appropriate intervention for developing better cognitive and emotional resources. (<http://xfragile.forumattivo.com/>).
- 2007/2008-2008/2009: Fellow Researcher at Department of Education Studies (UNIBO), project “I Care”, sponsored by Ministry of Education - in collaboration with the schools: pre-school “Villa Gaia” in Castelnovo di Sotto (RE), Castel di Casio Comprehensive School (BO), Porretta Terme Comprehensive School and Castelnovo di Sotto Comprehensive School (RE). The project focused on learning and teaching problems in inclusive education; the development of original and multiple intelligences by the implementation of environments, strategies, good practices (coord: Nicola Cuomo)
- 2005/2009: Fellow Researcher at Department of Education Studies (UNIBO), research carried out on 150 person with intellectual disabilities, from 1 to 36 years old, from different regions of Italy. The project outlines operational guidelines for a pedagogical and tuition project with the aim to improve cognitive development in different contest of life (home, school, freetime and work). (coord: Nicola Cuomo)
- 2005/2006: Fellow Researcher at Department of Education Studies (UNIBO); project “emotional intelligence and inclusive education” in collaboration with the primary school Pirazzini in Faenza (RA) (coord: Nicola Cuomo)

Membership

- 2015: Member of the Scientific Committee of the IVth Congress of Educacion de la Facultad de Educacion de la Universidad de la Laguna - Tenerife
- 2014: Member of the Organizing Committee of the International Nonformal Education Conference INEC 2014 - Sibiu (Romania)
- 2014: Member of the Psycho-pedagogical Research Center (Centrul de Cercetare și Analiză Psihopedagogică) of the University of Sibiu - Romania
- 2014 Member of the Scientific Committee of the COEFED - Congreso de Educación de la Universidad de La Laguna, y Inter-university Congress of the Facultades de la ULL-ULPGC. Tenerife
- 2014 – present: Member of the Scientific Council of the Disability, Education, Inclusion Studies and Research Center (Ce.De.I) of the Department of Education - University of Bologna <http://cedei.edu.unibo.it/>
- 2013: Group member of the special co-edited issue of the International Journal of Whole
- Schooling on the topic of "Love, Emotion, and Pedagogy" , Faculty of Education, Concordia University College of Alberta
- 2011: Member of the scientific committee of the International Congress of Psychology "Modern Research in Psychology: trends and prospects" Sibiu (Romania) 3-5 June 2011. Member of the scientific committee of the CondiVivere foundation of Bresso aimed at independent and independent life in view of the after parents of people with intellectual disabilities
- 2007-2016: Managing Editor of the international, multi-interdisciplinary magazine of the Department of Education "Emotion of Knowing and the Desire to Exist" (www.emozionediconoscere.com) directed by prof. Nicola Cuomo.

Training and teaching activities

- 15-16/02/2019: Taranto, Comprehensive School “The Method Emotion to Know”, how to overcome learning and teaching difficulties in inclusive education: strategies and tactics, environment, contexts and situations.
- 8-9/02/2017: training in preparation for Teaching Qualification Achievement at Primary School and Preschool – Bologna
- 24-25/11/2017: Altamura (BA), Comprehensive School “San Francesco D’Assisi”. “The Method Emotion to Know”, how to overcome learning and teaching difficulties in inclusive education: strategies and tactics, environment, contexts and situations.
- 26/01/2017: Novafeltria (RN), Comprehensive School “Battelli”. “Good practices for overcoming learning and teaching difficulties: Down syndrome.”
- 25-26/10/2016: Lamezia Terme (CZ), Comprehensive School “Manzoni-Agruso”, “The Method Emotion to know” how to overcome learning and teaching difficulties in inclusive education: strategies and tactics, environment, contexts and situations
- 2014-2015: Responsibility of the University lab on Special Education in support teaching qualification courses - UNIBO
- 31/05/2012- 02/06/2012: Training Course for educators, teachers and parents. "Emotion to know" Faenza,.
- 29- 30 September 2011: Training Course or educators, teachers and parents "Method Emotion to Know" Roma, Course
- Supervising tutor for progetto Amico “Autonomy lab for social inclusion”, Selvino (BG) 03/07/2011-31/07/2011 promoted by Associazione Agorà in Bresso (MI) and Fondazione CondiviVere in Bresso (MI)
- 2011: Training Course “Learning week for x fragile” 6-9 July 2011, Trani (BA)
- Supervising tutor for progetto Amico “Autonomy lab for social inclusion” Passo del Tonale (TN) 30/06/2011-02/07/2011 promoted by Associazione Agorà in Bresso (MI) and Fondazione Condividere in Bresso (MI)
- Meeting with parents, members of the Association Down People in Kyoto (Japan), 17th September 2010: “how should it be inclusive school?”
- 24/07/2010-07/08/2010: Supervising tutor for progetto Amico “Autonomy lab for social inclusion” Cesenatico (FC) promoted by Associazione Agorà in Bresso (MI)
- 20-26 June 2010: Training activities for parents and educators on the topic of “An independent life 'after us” Passo del Tonale (TN)
- 07/09/2007: Training activities for teachers on the topics of learning difficulties, teaching strategies, the law and the documentation related to inclusive education. Lecture: “scholastic integration of the students in situations of handicap and the role of support teacher”, at Comprehensive School in Verucchio (RN)
- 26/06/2007: Training activities on the topic “ acceptance and inclusion” Comprehensive School Vado-Monzuno (BO),
- 2006-2007: Teacher in the Special Academic Courses for Teaching Qualification Achievement at Primary School and Preschool, in Ravenna, Ferrara, Bologna, Rimini/Forlì.
- Lectures within the course “*Inclusive Didactics*” held by prof. Nicola Cuomo, (11-17 November 2006, 17-23 March 2007, 14-20 April 2007, 19-25 May 2007).
- Training for nursery and primary teachers, D.D. I° Circolo di Maglie (LE), 23-24 November 2006
- Meeting with directors, teachers, members of the cross-curricular team for Special Education of the Government of Buenos Aires. Topic: inclusive education in Italy, 20 September 2006, Buenos Aires, Argentina.

- Seminar “Emoción de conocer y deseo de existir. Una experiencia italiana para la superación de las dificultades de aprendizaje y de enseñanza”, 15-16 September 2006, Universidad de San Martín, Buenos Aires, Argentina.
- Lecture in the course “Corrientes Pedagógicas Contemporaneas”, Special Education in Italy, 11-12 September 2006, Universidad Nacional de Cordoba, Argentina.
- Meeting on integration at school with teachers of the Special School “Ckari Cay”, Cordoba, 24th August 2006
- Meeting on integration at school with the psycho-pedagogical board of the School “Adolfo Bioy Casares”, Cordoba, 24th August 2006
- Meeting with Dirección de Proyectos y Políticas Educativas del Ministerio de Educación. Topic “Educación e integración escolar – una mirada alternativa sobre la discapacidad”, 24th August 2006, Cordoba, Argentina.
- Course on problems related to the inclusion and integration of children with Special Needs, Cordoba (Argentina), 23-24 August 2006
- Training Activities for families of people with special needs and Organization of a workshop for overcoming handicaps, 27-28 aprile 2006, Maglie – Lecce.
- Refresher Course/seminar “L’emozione di conoscere – problematiche riguardanti l’apprendimento e l’insegnamento, rapporto tea teoria e prassi”, School I° Circolo di Maglie (LE), 30th March 2006
- Course on Inclusion and Integration of People with Special Needs, Cordoba (Argentina), 20-23 September 2005

Study and research abroad

- November 2011 – February 2012: Visiting Research Fellow, “Marco Polo” Project, University of Paris V Descartes (Paris),
- 1-30 September 2010: Visiting Research Fellow for the Education Inclusive and Social Welfare of Person with Intellectual Disabilities Course, held by prof. Tomoharu Hori, Osaka City University, Japan,
- 1st April 2010 to 3rd May 2010: Visiting Research Fellow on the independence of adults with psychic difficulties, Murcia (Spain).
- 29 April- 2 May 2010: Final presentation held at *Congreso Iberoamericano sobre Síndrome de Down*, Granada (Spain),.
- 16th February 2009: Member of the Organization Board of an international, cross-curricular, scientific project promoted by Association AEMOCON, the Department of Educational Studies in Bologna and Foundation Aldea-Tudorache, , Bucarest, Romania
- 22-26 September 2008: Attendance at a 30-hrs course at Universidad Internacional del Mar – Universidad de Murcia. Topic: “El envejecimiento de las personas con discapacidad intelectual. El estado de la cuestión”,.
- June-September 2006: Visiting Research Fellow at Cordoba University and San Martín University, Buenos Aires (Argentina),
- 2003-2004: Visiting student at University of Murcia (Spain) - Socrates/Erasmus programme.

I. PUBLICATIONS

Treatise:

- A. Imola, *Le leggi verso le buone prassi dell’integrazione nell’ambito della Pedagogia Speciale*, 2008 Editrice ETS Pisa

Essays and Articles:

- E. Bacciaglia, C. De Pellegrin, A. Imola Un Laboratorio-Punto Vendita che valorizza le diverse intelligenze su Superando.it del 19/10/2016 <http://www.superando.it/2016/10/19/un-laboratorio-punto-vendita-che-valorizza-le-diverse-intelligenze/>
- N. Cuomo, A. Imola "La Pedagogia Speciale nella sua azione educativa in contesti di inclusione" in Innovación Educativa n°21 2011 pp. 75-90 Servicio de Publicacions da Universidad de Santiago de Compostela
- A. Imola "UN PROGETTO NELL'AMBITO DELLA PEDAGOGIA SPECIALE DENOMINATO "AMICO" Rivista Emozione di Conoscere (ISSN 1973-039x) n.9/10, II°/III° quadrimestre 2011 pp. 89-99
- N. Cuomo A. Imola "LA IPER-MULTIMEDIALITÀ DELLE TECNOLOGIE PER APPRENDERE ED INSEGNARE CON L'EMOZIONE DI CONOSCERE." Rivista Emozionedi Conscere (ISSN 1973-039x) n.9/10, II°/III° quadrimestre 2011 pp. 100-117
- N. Cuomo. A. Imola "La "hiper tecnologia" multimedia para aprender a enseñar a través de la emoción de conocer"" in Educación Especial y mundo digital – XXVIII JornadasNacionales de Universdidades y Educación Especial (Congreso Internacinanl Ameria -Spain 2011 <http://www.ual.es/congresos/EE2011/index.htm>)
- A. Imola "Il metodo emozione di conoscere", Rivista Emozione di Conoscere (ISSN 1973-039x) n.8, I quadrimestre 2010
- A. Imola "Tren'anni dopo il Documento Falcucci - l'avventura della Pedagogia Speciale", Rivista Emozione di Conoscere (ISSN 1973-039x) n. 3, II quadrimestre 2008
- N. Cuomo, A. Imola, "Cuestionar la práctica educativa. Análisis del contexto y las formas de enseñar", Revista de educación inclusiva (ISSN 1889-4208), vol. 1 n.1, 2008
- N. Cuomo, A. Imola, E. Bacciaglia, C. De Pellegrin, E. Paggi, "Uno scenario di circa trent'anni dal punto di vista della Pedagogia Speciale", in "L'arte di crescere – Adolescenti maturi o adulti bambini?". Curators L. Pardo e L. Pagnoni, 2007 CLUEB Bologna.
- A. Imola "Hacia una vida autonoma e independiente con la emoción de conocer y el deseo de existir. Una investigación-acción para proponer las bases científicas y organizativas para una escuela de vida autónoma e independiente" in Programación. Libro de Resúmenes XV° Jornadas RUEDES, Cordoba 2006;